**MATERIALS:**

**BOX 1:** One pair each of the three primary colours: red, blue, and yellow

**BOX2:** One pair each of the colours: red, yellow, blue, green, orange, purple, pink, brown, and grey, black and white.

**BOX3:** Nine colours each presenting seven gradations of each of the colours: red, yellow, blue, green, orange, purple, pink, brown, grey.

**AIMS**

**Direct aim**: Refinement of chromatic sense

Key to the world of colours

**Indirect aim**: preparation for art

**How to pick up a colour tablet:**

Pick up the colour tablet by its edges with your index finger and thumb. .Don’t touch the coloured area.

**Presentation**

**BOX 1**

1. Invite the child, ask the child to get a square mat and roll it out.
2. Introduce the Material on the shelf to the child and ask the child to carry the colour box and place it on the mat.
3. Show the child how to open the lid and then place the box on the lid and keep it aside.
4. Take out one colour tablet from the pair (red), Show it to the child and the move it to the corner.
5. Do the same for the other two colour tablets.
6. Next, take out the other three colour tablets from the box one by one and randomly place it on the mat.
7. Isolate anyone tablets, look for its pair, once found, place it next to the other one already placed.
8. Now ask the child to pair the remaining two colour tablets.
9. Once the child is done mix up all the colors.
10. Now invite the child to do pairing.

**EXCERCISE1:** Child’s own presentation

**BOX 2**

1. Invite a child, and introduce the material
2. Ask the child to bring box 2 to the working table.
3. Encourage the child to open the box.
4. Take out three pairs of colour tablets (red, yellow and blue) one by one and place it randomly.
5. Show the child where to start.
6. Ask the child to pair the tablets.
7. Then take out next three pairs of colour tablets, (green, orange and purple) one by one and place it randomly.
8. Pair the three colours
9. now shuffle or mix up the colours
10. Ask the child to pair it again.
11. Take out next three pairs of colour tablets, pink brown and grey, one by one and place it randomly.
12. pair the 3 colours
13. Pair the three colours mix up or shuffle the colours that are paired
14. Ask the child to pair everything again..
15. Take out last two pairs of colour tablets (black and white) one by one and place it randomly.
16. Now pair the two colours.
17. Now shuffle all the paired colours and ask the child to pair everything again
18. Dismantle the paired colours and place all the colour tablets randomly on the mat.
19. Invite the child to do pairing

**BOX 3**

1. Invite the child and introduce the material

2. Ask the child to bring box 3 to the working table.

3. Encourage the child to open the box.

4. Take out one set of colours from the box (preferably blue) and place it one by one on the tray.

5. Ask the child to carry the tray to the working mat and place it on it.

6. Isolate one extreme and place it on the mat.

7. Take out the next one in gradation and place it next to the first one.

8. Compare occasionally and finally do the same for all the colour tablets until the whole set is laid out in gradation.

9. Now, mix up all the colours and place it randomly on the mat.

10. Invite the child to do the activity.

**EXCERCISE 1:** Child’s own activity as shown in the presentation

**EXCERCISE 2:** Box 2

**EXCERCISE 3:** Box 3

**EXCERCISE 4:** 2 OR more colours, eventually all colours (gradation)

**CONTROL OF ERROR:** Child’s own perception

**LANGUAGE:** Names of all colours, dark, light, darker, lighter, darkest, lightest

**AGE-** 3 yrs